



Remote education provision: information for parents

This information is intended to provide clarity to students and parents or carers about what to expect from remote education at Axe Valley Academy.

Will my child be learning the same things at home as they would if they were in school?

Yes. The remote learning curriculum matches the in-school curriculum as much as possible. What this means is, for almost all subjects, the lessons provided will include the same content as students would be learning in school.

The differences to the in-school curriculum come in the practical subjects – students will not be able to learn and participate in the same sporting activities as they do in PE in school, or practical work in drama, science and design technology.

The only exception is PHSE. This is not going to be taught remotely because the sometimes sensitive issues taught and discussed aren't really suited to remote learning.

So, while the *style* of delivery is clearly very different, the *substance* of what your child will learn remotely is the same as it would be, were we in school.

If any members of staff are absent/unable to work from home, we will endeavour to cover for them as best we can.

How much time will my child be spending on remote lessons?

Your child should receive five hours of lesson work per day on ClassCharts, plus homework as normal.

If the work provided for one lesson is taking your child significantly longer than one hour, please contact the teacher. In this way, we can calibrate our remote lessons.

As mentioned, we are not teaching PHSE remotely but do have a statutory obligation to provide at least 5 hours of learning per day. Please treat PHSE lesson slots as time to work on homework and/or independent reading (we have provided our usual tutor time reading – our anthologies – on ClassCharts if your child needs some reading material).

Similarly, for students who have dropped an option subject or don't usually take a certain subject, they should use those slots on their timetable to work on other subjects (e.g. complete their Fix Up Five tasks on Hegarty Maths, work on Lexia or other recommended programmes like Seneca) and/or spend time on independent reading.

Our tutor time anthologies are available to all students through ClassCharts and you can make use of the library's Click and Collect system to borrow books without coming into school.

How will my child access the remote education you are providing?

Every school day, your child's first port of call should be ClassCharts. Please contact reception if your child has lost their code to log in to ClassCharts.

On this website (or mobile app), your child can click 'Homework' and then 'To do'. Each day, they should see at least five new tasks appear. (There may be more than five if your child has received homework too.) These are their remote learning lessons. You will find that they match the lessons on your child's timetable.

For many subjects, the instructions on ClassCharts provide links to secondary resources, such as Google Classrooms or Hegarty Maths, but the lesson guidance will always be available through ClassCharts.

Not all remote lessons will require students to be on the computer. For example, some subjects have distributed booklets for students to work through. However, students should always check ClassCharts for instructions on what to do with their paper resources. Some lessons will involve a combination of online work and paper-based work.

The library's Click and Collect system is running again (like last lockdown), allowing students to choose books and have the books ready for collection at reception by parents/carers.

If my child does not have access to the internet or a suitable device, how will you support them to access remote education?

We have surveyed students regarding their internet access and devices they have available for remote learning, providing laptops where required. Similarly, we have provided dongles for internet access where required. Please contact the school if you need such support and haven't received it yet.

Some subjects have mailed out printed booklets to support students' work too. For one thing, this may help to reduce screen time somewhat.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded video/audio lessons (made by our teachers or from reputable sites, like Oak National Academy or Hegarty Maths)
- Live online lessons or shorter sessions, which will take place through Google Meet (this is accessed through Google Classroom); teachers offering these sessions will let students know through ClassCharts
- Reading, including textbooks, with linked activities.
- Printed paper booklets
- Online quizzes and assignments (e.g. through Google Classrooms)
- Submissions to teachers (e.g. written tasks) receive feedback via email from the teacher to help students improve their work

What are your expectations of parents and children?

We expect that parents and carers ensure that students access remote learning for full school day schedules, just as they would in school. We are fully aware that learning from home isn't the same as learning in the school; here is some advice for achieving the same outcomes without trying to simply copy the school day:

- Establish a daily routine with 5 hours for lessons and time for homework, but this doesn't have to exactly mirror the school day. It may help your child to break this up a little more, with rewards/treats (e.g. time on their phone, snacks, a break with a good book...) between lessons.
- As much as possible, provide your child with a quiet space to work, resources they need, and remove distractions. For example, make sure they have pens, pencils, paper, calculator, ruler etc. You could have a system where they leave their phone with you during their lesson times or, at least, put it on aeroplane mode during lessons to reduce distractions.
- Try to include some physical activity each day: PE lessons on ClassCharts give suggestions and, of course, Joe Wicks has started his video PE lessons up again too.
- Check that your child knows how to email their teachers, including how to include photos of their work and attachments.

- Please keep an eye on ClassCharts. You can see which pieces of work your child has ticked as 'completed', so you can ask them about the lesson. You can also see which tasks have been marked as 'submitted' by their teachers – when they've asked for a return of work/completion of a quiz or similar, teachers will mark off assignments as 'submitted' on ClassCharts.
- If you require resources at home such as stationery, please contact us to support you. We believe we have provided laptops where needed but please get in touch if you require support with this.

How will you check whether my child is engaging with their remote learning and how will I be informed if there are concerns?

Teachers have been asked to take submissions of work from their classes at least once a week, although many teachers will ask for more submissions than this to see how well students are understanding the lessons. This will be part of the lesson tasks.

Submission of work includes:

- Answering questions, exercises, or completing pieces of writing and emailing the work to teachers directly
- Completing quizzes, e.g. on Google Classroom or Hegarty Maths, where the teacher can see the scores
- Returning assignments through Google Classroom

If we are concerned about your child's engagement with remote learning, we will be in touch via email or on the phone to offer support.

How will you assess my child's work and progress?

As mentioned above, we expect students to submit work as requested in lesson instructions. They will receive feedback on their work in a combination of the following ways:

- Feedback to the whole class about general strengths and areas to improve (including further remote teaching, if needed). This feedback can be written into lesson instructions or given through live online sessions.
- Automatic feedback on performance on online quizzes, as provided through e.g. Hegarty Maths
- Individual feedback on work submitted via email

How will you support access to remote learning for SEND children?

We recognise that some students, for example, some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Providing laptops where required
- Providing printed resources for students
- Within remote learning materials, teachers will aim to 'chunk' the content: break up the lesson into sections, with approximate timings, to support learning (just as we would in school)
- Within lesson materials, providing links to further explanations (e.g. additional videos) to support student understanding
- Individualised contact and support from the SEND team
- For students who don't do certain subjects, the learning support team will provide alternative work to support literacy and numeracy learning, such as Lexia