

Pupil premium strategy statement

School overview

Metric	Data
School name	Axe Valley Academy
Pupils in school	585
Proportion of disadvantaged pupils	30.2%
Pupil premium allocation this academic year	£170,599
Academic year or years covered by statement	2020/21
Publish date	October 2020
Review date	October 2021
Statement authorised by	Laura Jenkins
Pupil premium lead	Jon Scott
Governor lead	Amanda Bujneiwicz

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.30
Ebacc entry	12.5%
Attainment 8	39.27
Percentage of Grade 5+ in English and maths	27.6%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Sept 21
Attainment 8	Achieve national average for attainment for all pupils	Sept 21
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 21
Percentage of Grade 4+ in English and maths	Achieve average English and maths 4+ scores for similar schools	Sept 21
Other	Improve attendance to national average	Sept 21
Ebacc entry	Better national average EBacc Entry for all pupils	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1	Implementation of the best available evidence from cognitive science across the curriculum.
Priority 2	Regular staff CPD sessions to practise and develop aspects of pedagogy.
Barriers to learning these priorities address	Some students do not have access to a broad and ambitious curriculum.
Projected spending	£60,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Reading and literacy interventions ran by SEN dept and TAs, including Lexia and Fresh Start phonics.
Priority 2	In class intervention activities designed to close the gap for all students below expected progress and disadvantaged students only making expected progress.
Barriers to learning these priorities address	Some students may not be working at an age related level and have conceptual gaps or misconceptions
Projected spending	£57,000

Wider strategies for current academic year

Measure	Activity
Priority 1	All learners to read a lot more e.g. reading short stories with their tutors twice a week, increased library use and increased reading across the curriculum.
Priority 2	Increasing attendance and decrease PA rates through targeted mental health intervention.
Barriers to learning these priorities address	In some cases, a lack of regular routines including home reading, homework, spelling and having equipment in school.
Projected spending	£53,599

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff	Use of INSET days and additional cover provided by

	professional development.	SLT. Additional department time given to all subjects.
Targeted support	Coverage of TAs to run literacy interventions.	TAs timetable protected with emergency SLT cover put in place, so interventions run.
Wider strategies	Engagement from learners (and their families) to come into school and access supportive strategies such as reading	Working closely with the learners and their families to overcome barriers. Using various outreach programmes to support the process.

Review: last year's aims and outcomes

Aim	Outcome
Ensure that progress measures for PP learners are in line with or better than that of the whole cohort	Not achieved P8 -0.30 v 0.15 Att8 39.27 v 49.55
Support the higher aspirations of particularly able PP learners and ensure they have access to the aspire programme	Achieved – All HPA PP learners had access to the Aspire programme and meaningful interventions from Sep – March. 25% of ASPIRE programme were PP learners
Ensure that PP learners remain in education or training post 16.	Achieved – 0% NEET.
Ensure that PP learners participate in fully in the rewards system and take full advantage of the leadership opportunities.	Achieved – Every PP learner gained achievement points across the year, 70% of PP learners gained at least a bronze award (Covid – 19 disruption hampered this). 38% of Year 11 prefects were PP. 45% of the student voice were PP. 36% of the Antibullying ambassadors were PP.
Increase the attendance % and decrease the PA rate for PP learners	Partially achieved – not enough progress (Covid – 19 disruption hampered progress) The gap in attendance and PA rates did reduce with a number of school days saved.