



## Home Learning FAQs

### **Does my child have to have a laptop or computer?**

No. Although some work may be set where a computer is necessary not all work will be set on a computer. All work will be set through ClassCharts and this can be accessed through any device. We would recommend for most students that they use ClassCharts on their phones or iPads or download the free App to access the work. Most work will be completed in their exercise books. We would advise that if they are using their phones it is set to 'do not disturb' mode whilst they are working.

### **What if we don't have all of my children's exercise books?**

It is absolutely fine to work on paper or type documents on a computer. If students would like a spare new exercise book for closure work they can ask for one of these at reception.

### **Do we have to stick to the timings of the school day?**

No. We would recommend that wherever possible the timings of the school day are broadly used to help keep students in their routines and to ensure they do an appropriate amount of work. Many students have been clear they will need this kind of routine enforcing to make sure they do the work set for them.

### **I have more than one child and only one computer, how can I manage this?**

We would advise that where a computer is needed the students closest to the Public Examinations are prioritised. Staggered lessons can also be very successful. Alternatively any computer based work can be given to one child on a set day and then any other children can save computer based work set for the next day.

### **We feel overwhelmed by the level of work my child is being set and don't feel equipped to help them. Where can we get advice?**

We absolutely do not expect parents to become subject specialists in every area! Work set by teachers should be quite independent and self-directed. We would recommend using Seneca to watch related videos to help students who are struggling. Teachers will also be on hand to answer emails from students directly. All staff email addresses are on the school website.

### **What if my child cannot do a particular piece of work?**

If a particular piece of work can't be completed, whether this is due to ICT problems or the work itself, we would recommend that the student emails the teacher to let them know and moves on to other work. It should not be a time of further stress and anxiety. Teachers may well be able to send extra instructions or videos to support or reassure the student that it is ok to not have finished that work.

### **Sometimes there isn't work set for a particular lesson. What should we do then?**

Teachers wherever possible will set work. If work is missing there are several things you can encourage in its place. A list of these suggestions are below but anything that keeps them active, engaged and learning!

- For Year 10 and 11 complete countdown plan activities
- Read. We will expect a minimum of an hour independent reading a day
- Watch a documentary
- Get active in the garden or through body weight exercises
- Make revision cards from a recent lesson
- Design a quiz based on a series of lessons and test themselves
- Play a board game

## What does a 'lesson plan' look like that my child will have work set on?

Teachers will be using a variation on the student friendly lesson plan. An example is seen below. Many students have begun to use these in school already. They are designed to support students in the work set and to allow them to work through methodically. These will be uploaded to ClassCharts along with relevant lesson materials. Students will be actively encouraged to mark their work against answers and success criteria in green and to extend their answers in green pen to show how well they are learning. Teachers will be available to respond to queries via email during these lesson times.



### Example ClassCharts Lesson Plan

Below is the information regarding your lesson today. Whether you are writing in your exercise books or producing documents on line please make sure that you complete all of your work set to the best of your ability.

- For each piece of work you must write the date and title underlined clearly at the top of your page.
- Where you are asked to self-mark work or make improvements you should do this in **green pen**.
- If you complete all of the lesson work in under the hour lesson time you should revise the work set by producing revision cards, 10 questions about the lesson to answer, notes or mind maps and self-quiz.
- You can email your teachers if you have questions or get stuck during the lesson and they will reply to your email.

**You will have revision lessons and assessments on the work completed at home when you return to school.**

	Subject	Teacher name	Date	Lesson	Class
	Science	Mrs Jenkins	12.03.2020	4	11S2
Write and underline the date and title	Lesson title	<u>Reduce, reuse, recycle</u>			
Complete your starter quiz writing down the answers. Mark and correct these in green	Starter quiz	<ol style="list-style-type: none"> <li>1. What does a Life Cycle Assessment work out?</li> <li>2. What is the first stage of an LCA?</li> <li>3. As well as manufacturing what must be considered in stage 2 of an LCA?</li> <li>4. What is the final stage of an LCA?</li> <li>5. State what must be considered throughout an LCA.</li> </ol>			
Read the information the teacher has given you. This will be online, on a worksheet or through a video clip.	Lesson content	Watch the video clip about the life cycle of a plastic toothbrush. <a href="https://www.youtube.com/watch?v=3MkWmHArrU">https://www.youtube.com/watch?v=3MkWmHArrU</a>  Read pages 1-3 on reduce, reuse, recycle BBCbitesize <a href="https://www.bbc.co.uk/bitesize/guides/zwvq4qt/revision/2">https://www.bbc.co.uk/bitesize/guides/zwvq4qt/revision/2</a>			
Complete the tasks set.	Tasks	<ol style="list-style-type: none"> <li>1. Complete the worksheet uploaded to ClassCharts 'reduce, reuse, recycle'.</li> <li>2. Answer the 6 mark question below. Aluminium is extracted from aluminium ore. Aluminium ore is called bauxite, which is impure aluminium oxide. Most aluminium is recycled. Use your own to suggest why most aluminium is recycled (6).</li> <li>3. Using the model answer uploaded to ClassCharts mark your answer. Add any missing information in green pen.</li> </ol>			
	Answers to starter quiz	<ol style="list-style-type: none"> <li>1. Environmental impact</li> <li>2. Extract and process raw materials</li> <li>3. Packing</li> <li>4. Disposal</li> <li>5. Transport and distribution</li> </ol>			

## How can I continue to work myself and supervise my child's studies?

If you are not able to be present through the school day or check in regularly with them we would advise taking time at the end of a day to go through what your child has done and identify where they have not completed enough work. You can check this off on ClassCharts by lesson as you see the completed work.

## What can parents do to help?

We ask that parents remove any devices during learning hours that are not being used to support the lesson. Mobile phones should be off and away from the workstation or switched to 'do not disturb'. Students should be encouraged to be methodical and organised and parents can support by checking regularly that they are able to proceed. Keeping to the school day routine and reading with your child are the most important things in trying to keep learning happening. Some parents have asked for an example of a timetable they could use to check what is happening. An example is below.



Example completed Parent Timetable tracker

- Throughout the day ask students to write the subject in the correct box and place 1 ✓ next to completed work at the end of the hour.
- As students to record the title of the book and the page numbers read in each independent reading slot.

At the end of each day check that the work has been completed for each lesson by asking students to show you their work. Help make a list of what needs to be caught up in the homework hour or the next day. Colour coding lessons where there have been problems can be helpful to show red = couldn't do the work, orange = feel unsure, green = happy with work completed.

Week commencing 09.03.2020	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1	Maths ✓ Computing ✓	English ✓ Maths ✓	Maths ✓ Science ✓	English ✓ Science ✓	English ✓ English ✓
Break					
Lesson 3	PE = no work available Drama ✓	English ✓ Science ✓	Drama ✓ History ✓	Geography ✓ German ✓	Product Design Music = no work available
Lunch					
Independent reading (25 minutes)	Birthday Book P25-30 Art ✓	Independent reading P25-30 Geography ✓	Birthday Book P25-30 English ✓	Birthday Book P25-30 PE ✓	Birthday Book P25-30 PE ✓
Independent reading (35 minutes)	Birthday Book P25-30	Birthday Book P25-30 Maths done Independent reading Have set 20 pages to read now	Birthday Book P25-30 English ✓ PE ✓	Birthday Book P25-30 PE ✓	Birthday Book P25-30 PE ✓
Homework hour List of work outstanding that still needs completing.			Have set 20 pages to read now Have set 20 pages to read now Good standard. Have set 20 mins more.	Have finished English and Geography tasks because they really weren't sure	Continue completing product design work because the worksheet wasn't too hard. Have emailed the teacher and will add to homework hour on Monday.