



## Provision Mapping – Axe Valley Academy 2018 – 19

Level of frequency and severity	Physical and Sensory Needs	Axe Valley Academy Provision
<b>LOW</b>	<p>Flexible teaching arrangements eg. Room changes on ground floor, seating arrangements.</p> <p>Teachers aware of implication so of sensory and physical impairment eg: not covering mouth when talking to student with hearing impairment, not facing away from the child when talking/light implication for visually impaired and lip readers</p> <p>Specialist equipment eg laptops/lpads, adjustable benches, cushions, adapted equipment in food tech.</p> <p>Lifts, ramps, access to rooms</p> <p>High visibility marking signs</p> <p>Differentiated resources eg large font worksheets for visual impairment</p> <p>Pen grips</p> <p>Writing slopes (OT recommendations)</p>	<p>EAA screening end of year 9</p> <p>EAA support in class</p>
<b>MEDIUM</b>	<p>As above plus</p> <p>Access arrangements in year 7-11</p> <p>School nurse advice</p> <p>Lunch Club/sanctuary</p> <p><b>Target Group – Hearing Impairment</b></p> <p>Assistant SENCO meets with students on a regular basis</p>	<p>Assistant SENCO meets with physio/OT/HI and VI advisors.</p> <p>Risk assessments</p> <p>PEEP</p> <p>Care Plan</p> <p>TA support on Educational Visits</p>

	<p>Code of Practice  <b>Target Group – Visual Impairment Assistant</b>          SENCO meets with students on a regular basis          Large Font worksheets/test papers          Code of Practice</p>	
<p><b>HIGH</b></p>	<p><b>Target Group – Heart Conditions</b>          Inset day training          Care Plan availability          Medication kept with RB          Physiotherapy          Accessible toilet – radar key          Access to significant adult          Use of lift          Use of Learning Support at lunchtime          Emergency procedure file TT          Use of wheelchair when required (moving and handling trained TA)          Early exit to avoid crowded AREAS          Monitoring procedure at lunchtime          School nurse          Access arrangements for tests          Code of Practice</p>	<p>Transition meetings/visits start in year 5          Additional transition visits in year 6          EAA Year 10/11          Educational reports on SIMs          TA support on educational visits          Assistant SENCO meets with Physio          Additional visits to post 16 college          Travel Training</p>

	<p><b>Target Group – Epilepsy</b>  Inset day training  Care Plan availability  Use of Learning Support at lunchtime  Medication kept with RB</p> <p><b>Target Group – Type 2 Diabetes</b>  Inset day training  Access card to leave lesson to test levels  Medication with RB</p> <p><b>Target Group – Tube Feeding</b>  Inset day training  Care Plan availability  Use of Learning Support at lunchtime  Use of sterile room set up for trained staff to administer feed</p> <p><b>Target Group – Physical Disabilities</b>  Inset day training  Care Plan availability  Monitored lunchtime support  Use of room set up for physiotherapy sessions  Adapted equipment available for food tech lessons  Access to adapted toilet  Most of the school site adapted for wheelchair access  Access to adaptable desks</p>	<p>Risk assessment availability  IHCP availability</p> <p>IHCP availability</p> <p>IHCP availability</p> <p>IHCP availability</p>
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