



## Provision Mapping – Axe Valley Academy 2018 – 19

Level of frequency and severity	Cognition and Learning including dyslexia	Axe Valley Academy Provision
<b>LOW</b>	Recognition and use of different teaching styles Differentiated delivery eg: modified language, consideration of pace, increased visual aids In class support eg: mini whiteboards Use of laptops/reading pens Clear seating plans Writing frames Mind maps Read Write Gold software Whole school reading and spelling audit Code of Practice Strategies on Class Charts	LUCID – dyslexia screen EAA screening end of year 9 EAA support in class
<b>MEDIUM</b>	As above plus Coloured overlays Small group reading intervention Access arrangements in year 7-11 Homework club available every lunchtime and after school once a week.	Achievement monitored by Learning Support Team

<b>HIGH</b>	<p>As above plus  Inset day training  Student passports/Class Charts  TA support in some lessons  Lunchtime sanctuary  Visual timetables  Use of Learning Support at lunchtime  Monitoring procedure at lunchtime  Access arrangements for tests  Code of Practice</p>	<p>Transition meetings/visits start in year 5  Additional transition visits in year 6  EAA Year 10/11  Educational reports on SIMs  TA support on educational visits  Achievement monitored by Learning Support Team  Ed Psychologies visit  Additional visits to post 16 college  Travel Training</p>