



## Provision Mapping – Axe Valley Academy 2018 – 19

<b>Level of frequency and severity</b>	<b>Communication and Interaction including ASD</b>	<b>Axe Valley Academy Provision</b>
<b>LOW</b>	Recognition and use of different teaching styles Differentiated delivery eg: modified language, consideration of pace, increased visual aids In class support eg: mini whiteboards Use of laptops/reading pens Clear seating plans Writing frames Mind maps Read Write Gold software Whole school reading and spelling audit Code of Practice Strategies on Class Charts	EAA screening end of year 9 EAA support in class
<b>MEDIUM</b>	As above plus Access arrangements in year 7-11 Lunch Club/sanctuary	Achievement monitored by Learning Support Team

<b>HIGH</b>	As above plus Inset day training Small group speech and language lessons Lego therapy Early Access card to avoid crowds Student passports/Class Charts TA support in some lessons Lunchtime sanctuary Use of Learning Support at lunchtime Monitoring procedure at lunchtime Access arrangements for tests Code of Practice	Transition meetings/visits start in year 5 Additional transition visits in year 6 EAA Year 10/11 Educational reports on SIMs TA support on educational visits Achievement monitored by Learning Support Team Ed Psychologies visit Additional visits to post 16 college Travel Training
-------------	--	---