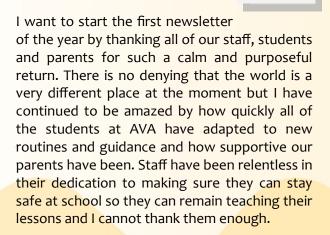
# **Aixeminstra**

Axe Valley Academy Newsletter: Friday 24th October 2020—Issue 1



# Headteacher's Message Reflections on our return

Dear parents and carers



As a staff body, considering returning to full opening, we have been absolute that calm, purposeful and disruption free lessons will be incredibly important for a

successful start. Our students have come back into Axe Valley ready to learn and incredibly happy to be back. I have had the pleasure of being in lessons which show the positive relationships between our staff and students and a mutual desire for academic success.

This edition of the newsletter focuses on the return to a vibrant school and a spotlight on our fantastic students. I'm not sure there is anything more important.

Although designed for parents who might be considering Axe Valley for their children, why not visit our website and take our virtual tour or watch our virtual open evening to get a view of the school and staff at the moment?

We couldn't be happier to be back and to share with you some highlights from the term. If you would like to talk to me further please don't hesitate to get in contact.

Laura Jenkins



# New staff spotlight

Mr Wilson



AVA gave me a wonderful welcome. Staff and students alike have been so friendly, with students talking to me as though I've worked here for years and other members of staff making me feel like one of the team from the beginning.

I've enjoyed teaching my science lessons; like for many teachers I'm sure, it has been great to return to live teaching in a classroom rather than distance learning.

As Deputy Head, I am lucky enough to meet our students around the school and see them in lessons in all subjects. While I'm impressed with their conduct and efforts most of the time, I am restless. This is why:

Humans are very special animals because we have a special ability to learn new things, invent new ideas by reimagining the ideas of the past, and create aweinspiring art of all kinds, just for its own sake. I've noticed that some students are not yet convinced that it is their birthright to become active players in humanity's great culture. Some students aren't convinced that learning advanced ideas is for them, not realising that learning is natural for everyone and an equal society means equality of access to the best ideas of the past.

Not all students are convinced that their ability to create new things or new ideas relies on their deep understanding of the ideas that have gone before.

For me, helping our students to realise that their entering into the great conversations of their subjects is a right and a personal responsibility is the welcome challenge as we work to make AVA the best school in Devon.

Mr Wilson (Deputy Headteacher)

## **Senior Student Messages**

Head Girl Katherine Burns



### My reflections on AVA during COVID

I think that the main piece of advice I can give to the younger students of Axe Valley, is that in times like these we all need have a balanced approach to our daily lives. We can also take advantage of the current climate by learning some new skills or finding new hobbies. For example, during the lockdown, I knitted a scarf, practiced sign language, learnt how to flick up a ball, did some yoga and even attempted salsa dancing!

Having support in stressful times like these is very important, whether it's playing with your pet or staying in touch with friends and family. I think to journal your thoughts and emotions is a really great way to express yourself.



Taking care of your mental and physical wellbeing is also important. Remember, being kind and understanding of others is the best thing we can do for each other. And lastly take each day as it comes.

From your Head Girl Katherine Burns.

Deputy Head Girl Holly Jackson



Head Boy Peter Johns



#### My journey through AVA

My journey through Axe Valley is one I will never forget. It has been great the last few years to make new friends and get the chance to do some amazing activities.

I'm proud to be part of Axe Valley as it is an amazing community where students strive to be better than they thought they could be. I love Axe Valley for all the extra-curricular opportunities it has giving me including travelling to London multiple times and competing at a county level in sports. I feel like the school has done a great job pushing through the pandemic we are going through right now to make sure we stay on top of our learning by making one way systems, providing lots of hand sanitizing points and also providing work if we have to stay at home. My advice for all the younger students here is that you only get 5 years here so make the most of it and dream big.

From your Head Boy Peter Johns

# If you are a younger student at Axe Valley, here is my advice to you.

Throughout my journey at Axe Valley Academy I have grown massively in confidence and developed life skills. As I have grown older the school has really pushed me to achieve a high level of independence, which I value greatly. I am proud to be an ambassador for Axe Valley as I know I have worked incredibly hard to become who I am today. Being an ambassador has helped, and will help, me to encourage students in years below me to do the same. Despite COVID, the school has worked around this and found a way for us to have a high quality of education whilst being incredibly cautious of the challenges we face due to the virus. My most important tip is to try your absolute best even if you think you're going to fail whether that be a message from others or yourself. You are the only one who will guarantee your good grades, so you have got to work hard for them if you want them.

From your Deputy Head Girl Holly Jackson



## **Senior Student Messages**

Deputy Head Boy Nabi Temori



# My reflections on my journey through Axe Valley.

I joined Axe Valley in the summer term of Year 8. I did not speak the language; I did not understand the culture; and I had never studied formal lessons such as Geography and Science. This was the beginning of my journey at Axe Valley. Two-and-a-half years later, I am in Year 11 and preparing to take my GCSEs. It has been an incredible time.

From the first day at school I was made to feel very welcome by both students and teachers, and I was encouraged to do my best. In Year 9, I worked really hard in all my subjects and I was happy to earn the Year Leader Award which reflected the progress I had made. I also received the Sport Award for achievements in Running 300 metres and Cricket.

I became an Anti-Bullying Ambassador because I wanted to give something back to the school after all the help and kindness I had received. I knew from my own experience that it was important to have someone to talk to about how I was feeling; I was a good listener and wasn't going to judge other people. I could help other students who might be having problems and try my best to help them. In Year 10 it was a challenging year because we were taking the English Literature GCSE a year early and I was very worried that I would not pass because of my language. I was so happy when I passed the exam and felt that all the hard work had been worth it. Unfortunately, from March 2020 the school closed and many opportunities were cancelled due to COVID 19. The trip to Wembley to see the football did not take place and even more disappointing was that the trip to Iceland could not go ahead. It was sad to miss out, but I knew it was the same for everyone else too.

During COVID-19 all the teachers were very supportive of students at home and we used a variety of online learning, such as Class Charts, Seneca and Hegarty Maths. I had a lot of contact with my teachers online, though emails, and I was able to ask for help when I had a problem.

When I returned to school in September as a Year 11, it took me a couple of weeks to settle back into the school routine after the summer break. The teachers talked to us about how to stay safe in relation to COVID-19 and explained that they were doing everything they could to help us complete all our work, especially as we have our GCSEs in Summer 2021.

I had always wanted to be a School Prefect at Axe Valley Academy and I sent in my application hoping that I had a good chance. I was very happy when I became a Prefect but could not believe it when I heard that I was named as Deputy Head Boy. I was very proud of myself and I thought there is nothing you cannot achieve if you try hard and challenge yourself to do your best.

I am very excited and proud to be an Ambassador for Axe Valley because it is a lovely school. Both teachers and students are friendly, helpful and kind. I am very thankful to have had the opportunity that was presented to me and I have taken advantage of all the learning and experiences. I feel like I have grown so much as a person. I have



become more confident and feel prepared to take on more responsibility. I have always felt totally supported by everyone at the school and it has been an amazing journey I will never forget.

The things I love about Axe valley that the school staff are friendly, helpful, respectful, very supportive and kind. The teaching system is great. I mean by that the teacher will make sure you understand the lesson and will sit with you if you have any problems and work them out with you. The teacher is always there for you to help you, always smiley face with the great attitude. There is a good Pastoral Team. They are lovely and helpful and deal with any worries or emotional issues students might have.

For the younger student at Axe Valley, here is my advice to you: to be respectful, kind and be there for each other. Always try your best to learn because this is an important opportunity for you, and you need to make the most of it. Please don't waste your time. If you want to talk to people such as teachers and students don't be shy, say what you want to say don't be scared.

From your Deputy Head Boy, Nabi Temori

## **Headteacher commendations**

For this half term I asked teachers to nominate exceptional students for a spotlight piece in this newsletter. Below are the students who were nominated. We are so proud of our students at Axe Valley.

#### Alex Gould Year 10

Alex impressed staff as a new addition to the school who has settled in seamlessly. He is kind, smart, polite and diligent and every teacher commented on enjoying having him in their classes. We feel so lucky to have such a hardworking young man align with our school values, fit in so well and impress his teachers within the first few weeks! That is incredible.



Alex says: I have settled in really well because people have been so welcoming. I have a really good friendship group and I have particularly loved PE. I am pleased to have knuckled down to my work since joining Axe Valley.



#### Innes Fitzgerald Year 10

Innes was nominated for her incredible attitude to her school studies pre-and-post lockdown but in particular during lockdown itself. Innes showed real dedication to her work that was set and did every piece without question. She impressed teachers with how motivated she was to do well in everything so she can keep her options open for the future. Innes is kind, mature, funny and a credit to our school. We feel so proud to have such a passionate role model.



Innes says: It just felt important to keep up because I recognised how hard it would be to catch up. I tried to keep to a routine and definitely found mornings better to work. I don't know what I want to do in my future yet and that is why is is so important to me to work as hard as I can to make sure all my options stay open.

## Lily Callaghan Year 7 Michael Johns Year 7



Teachers said that Lily is determined, hard-working and a pleasure to teach. She is not only friendly and kind, she is warm to her peers and her teachers and could not be more helpful! She takes pride in her school work and her homework and loves to learn. Lily is a role model and a leader in her year group.

Teachers said that Michael is hardworking, energetic, bright and enthusiastic. One of the loveliest comments was that he is always full of energy and joy. What particularly stood out from teacher comments was that he is always kind and willing to help teachers and other students. Despite being a Year 7 student he is not afraid to get involved in everything that he possibly can.

Lily says: The school is so welcoming and you don't get overloaded with homework straight away. I have loved art, which I am passionate about. We have done really interesting lessons. I have also enjoyed science because Mrs Madgin loves her subject so much and shows us lots of experiments. All of the teachers are so helpful and my tutor has always been there to help me. I would say to people thinking of coming



here that you will love it. You can be so passionate about your subjects and the lessons are not disrupted. You really can work hard.

Michael said: I have particularly liked drama and maths. In maths Mr Carr, is so clear and he makes sure we work really hard. In Drama we get to work safely in groups and work with our friends. We are studying mime. I would definitely say to students thinking of coming to Axe Valley don't worry! You will love it here. Just try everything!

# **Subject Messages**

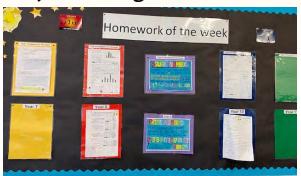
Our subjects wanted to share some fun from the first half term. Look out for work, names and photos you recognise!

#### Maths

The top maths set in year 11 got so good at algebraic fractions that Miss Cleare could use her favourite maths textbook with them, (published 1888) ...

19. 
$$\frac{4x^2 + x - 14}{6xy - 14y} \times \frac{4x^3}{x^3 - 4} \times \frac{x - 2}{4x - 7} \div \frac{2x^2 + 4x}{3x^2 - x - 14}.$$
20. 
$$\frac{x^3 + x - 2}{x^2 - x - 20} \times \frac{x^2 + 5x + 4}{x^2 - x} \div \left(\frac{x^2 + 3x + 2}{x^2 - 2x - 15} \times \frac{x + 3}{x^2}\right)$$

# **Subject Messages**



Ms Del Nero has celebrated the fantastic homework of her groups each week by displaying it proudly in her classroom.

The winners so far

7P2—Coby, Lauren and Izzie

8P1—Jonas, Jack and Eva

9R3—Soumia, Jake

10R1- Innes and Ellie

11R3—Jade

#### RE

Cartin mitson 12/12 Allowing Crook assert from sent anyone to hell tell in groups with essay of place of stread musing. To Hinduren, they have they be by a class system that is where they have many lives by a writing tasks under conditions of the stream of the system. This is believed that you move up in the system that is you to thus, thad to believe in some further fines were down the system adding to this, thad to believe in some further fines that to you to the think that the stream further fines that good or bad actions in lay different fines that the stream of the strea Aloving Good would not send anyone to hell A loving Good would not send anyone to hell Eternal punishment would be pointless and unloving. In Scalm 156.26 it states "his the andwes goover." This lose would not send anyone to task sepecially gor exemity. The time spent is hell getting tomanted could be spent numb wise teaching those who have done wrong how to do night Ta adultion Food is a gair judge A gair judge would not purish So, God would not send anyone to hell. A loving God would not send anyone to hell is galse Throughout time, God has been given human characteristics With human characteristics comes a conscience No matter how omniberevolent (all-lowny), morals and a conscience still exist Ig everyone that would have been sent to hell went to heaven the chaot they could cause is huge some depict heaven as a deem, whose anything is possible 13 hombile people have access to such a place, what else would they have access to 7 Furthermore forms night say people sentenced to hell are these for a Reson to matter have big or small. This means they have had enough time one earth to right their unemps what is the population of the point in them. I believe a lowing God would send anyone to he marks. The late a loving the bound son injuries for a fine in because everything that happens happens for a record. However, it is had not reach to this that the boat decides our got. Unlike Hindus, I believe use all get one chance on earth. It is up to us to decide how we what we do with our time or decide how we what we do with our time or enough time on earth to right their common little peak in them getting away with their sing I for example. Thek we not become warry of doing good, or at the proper time we will reap a harvest of we do not give up adaptions 6.9. This means if people do not sin evoluting with be positive but if you choose to do had them there may be conserved. earth I geveryone ends up in treamen, then why all get away with their size lather, is we all go I haaven Jesus would have worked his exercise. I believe a loving would pick what is best gor we all, the mass sending people to he! bad things those may be consequences

Mr Pillay has been challenging dation as well as full



# **Subject Messages**

## Art

At the top of the page you will see a photograph of a beautiful display from the entrance to the Arts centre. Year 11 produced these incredible staff portraits. Below is some more beautiful work produced across art and photography lessons including *Día de los Muertos*, lino printing, staff portraits and multiplicity.













# History

Eagle-eyed year 8 History student Tilly Smith brought in a local history find from this weekend. Tilly spotted it revealed in a local ditch, and saved it realising it could be important.



We initially identified it as a sword cross guard. With the help from James Windsor (Head Boy of Axe Valley 2017-2018, and a current archaeology student of Cardiff University) we found out much more, it's a ...

"A copper-alloy Medieval quillon (sword cross-guard), lovely hatched decoration with acorn ends. Not a very common find! You can see similar decoration on 14-15th century purse bars, which gives it a nice date."



James is consulting with an expert on swords at the University, and we will

hopefully find out more about this sword and how it fits in with our Medieval past.



## Music

The Music department would like to extend a very warm welcome to our new Y7 orchestra members - Thomas Jones - violin and Darcy Robinson and Willow Voysey - cello. Darcy and Willow started playing the cello last year in a successful collaboration with Axminster Primary School (the whole of Y6 had the opportunity to visit us and learn to play the cello with Ms Ashby), and both also now attend Cello Club. Thomas began playing the violin at primary school.



### Music continued...

We are currently working on the Rondeau from Abdelazar by Purcell and the Largo from the New World Symphony by Dvorak. Our new recruits describe orchestra as 'fun and enjoyable' and they all also enjoy playing in a group which is 'very different to playing by yourself!'. They are also very proud of themselves for everything that they have achieved so far. And we are very proud of them too.







If you would like your child to join us, we offer individual music lessons in violin, cello, wind instruments, brass instruments, piano and keyboard, guitar and drums. We also offer students the opportunity to play together in groups: currently Jazz Club, Choir, Orchestra, Steel Pans, and Cello Club. Please contact Mr Jevons (Head of Music) or Ms Ashby for more details.

### Science

The Science department have been going wild with their practical demonstrations and tabletop practical work.

Mrs Bishop was delighted to reveal that Carys Bennet won the floppy carrot competition this week when learning about osmosis.



## **Sport**

The Axe Valley Sport Department wanted to share some of the highlights from last academic year. They can't wait to get back to a full range of clubs and fixtures when it is safe to do so.















Celebrating 2019-2020









# Sport continued...





When looking at the first half term, the following students have either put in some really impressive performances in their timed runs during their PE lessons or demonstrated resilience rising to the challenge since returning to school in September.

#### Year 7

Izzie, Lily-Anne, Esme, Freddie, Aaron —7DP Keira, Emma, Theo— 7AB Millie, Jazmine, Luke—7JW Kai, Louis —7STP Ruben—7EB

#### Year 8

Holly—8VM
Eva, Cassie, Talia, Chloe—8LM
Ella, Bailey—8FTD
Jenson—8VM
Matt, Charlie, Lucas, Henry, Toby, Adam—8DO

## Year 9

Abi, Phoebe, Maisy, Essien, Kai, Kyron, Owen, Jack—9FM
Mali, Jess, Kaitlin, Harry— 9MI
Antonia, Bea, Fenton— 9EC
Willow, Harvey, Ollie— 9WB

#### Year 10

Innes, Raine—10SMP Erin, Daniel, Owen—10DC George—10RW George, Joshua, Joel, Caleb — 10NR

#### Year 11

Charlotte, Jenson—11MBR Evie, Isabella, Owen — 11NF Isla—11SD Talia, Bobby—11AC Sammie, Peter, Theo—11BP

## Activities after half-term for years 7, 8 and 9:

7P	1MON 4	Miss Waller	Rugby	8P	1TUES 5	Miss Waller	Rugby	9R	1MON 3	Miss Waller	Rugby	
		Mr Scott	Football		2 TUES 5	MrOwen	Rugby			Mr Owen	Hockey	
	2 MON 4	Mr Ward	Football						2 MON 3	Mr Ward	Badminton	
					1THURS 2	Mrs Baker	Netball					
	1WEDS 1	Mrs Baker	Netball		2 THURS 5	MrOwen	Hockey		1WEDS 2	Mrs Baker	Netball	
		Mr Scott	Rugby							Mr Owen	Badminton	
	2WEDS 5	Ward/Owen	Rugby	8Q	1TUES 1	Miss Waller	Rugby		2WEDS 1	Mr Scott	Hockey	
					2 TUES 4	Mr Owen	Rugby					
7Q	1THURS 4	Mrs Baker	Netball					98	1MON 2	Miss Waller	Badminton	
	2 MON 2	Mr Owen	Hockey		1WEDS 4	Mrs Baker	Netball		2 TUES 1	Mr Owen	Hockey	
					2 WEDS 4	MrOwen	Hockey					
	1FRI 2	Miss Waller	Rugby						1FRI 4	Miss Waller	Netball	
	2 FRI 2	Mr Owen	Rugby						2 Fri 4	Mr Owen	Basketball	

We would like to thank parents for their support in ensuring students have attended PE lessons looking smart in the correct kit and with a positive attitude to learning. A reminder that we will be providing extra-curricular activities (after school) after half-term and want to welcome as many students as possible. Students wishing to attend extra-curricular activities who do not have PE on the day are allowed to wear their PE kit to school.

Any students playing rugby or hockey are required to wear a gum shield which can be purchased from the PE office for £1. (Assistance will be required to fit them properly from a parent/carer.) Shin pads must be worn when playing football.

Year 10 and 11 will be participating in a range of options which can be viewed on notice-boards at school. Options will be on a two week cycle and continue until Christmas.





# Subject Messages English

Mrs Brown wanted to share some golden tourism articles about Axminster from Year 8. Particularly impressive pieces were from Gabriella, Elianna, Archie and Morgan. We have photographed some below and transcribed a staff favourite.

"Head to Axminster for stunning scenery, wonderful wildlife and a ray of light.

You have to come to Axminster—the greatest town of all time. It's littered with an overwhelming amount of independent shops, delicious delicacies and more. Its calm exterior is soon cancelled out by its exciting chaos, which is held in the heart of the terrific town. Come and see the gorgeous galleries which can be found all over Axminster. Axminster probably has the best food in the UK with wonderful waffles from the Wafflehouse itself and the legendary Thursday markets. I myself have been taken aback by how lovely, fresh and delicious all of their produce is. You will not be disappointed.

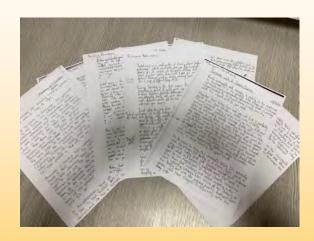
Axminster is always bright, vibrant and joyful—there's never a dull moment. The community is kind, loving and welcoming hearts bring a ray of light to your own. On special occasions like carnivals, services etc. the whole community gathers to celebrate. Performances are shown in some of the most stately buildings in Axminster. It truly is a sumptuous town. It really has some of the greatest fellow residents anyone could ask for.

In this extraordinary town you really can do anything. It has its own wildlife park with many loved animals and a handful of parks scattered all around. I often find myself popping into Axminster's own traditional Sweet Shop. Just thinking about it tickles my taste buds. It is home to thousands of sweets, chocolates and treats. So I really can't help myself from going in and struggling for choice after a long week.

Axminster is also renowned for its carpets which have been bought by royalty and put in Windsor Castle and Buckingham Palace. The town also has an amazing accommodation building, the George Hotel. It's newly refurbished, incredibly reasonable and the food is astonishing. Fun fact: did you know that celebrities such as Rianna, Jack Whitehall and Ed Sheeran have stayed there? Well, you do now!

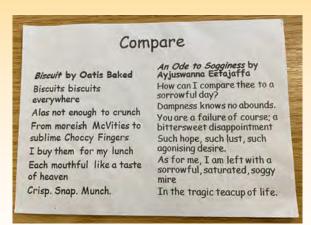
So finally, you need to come to Axminster, it's everything anyone has every wanted with all the scenic country walks and all the amazing assets. It'll all be waiting just for you. It really is an idyllic town. Are you itching to visit? I know I would be!"

By Gabriella Price Y8





We have also found out that we have a prolific staff poet in the English department. This staff member is writing poems under wonderful nom de plumes. Below are some original pieces by Oatis Baked and Ayjuswanna Eetajaffa to cheer up your half term holiday.



We have also introduced some wonderful The Axe Valley Anthologies that all year groups will read with their tutors every week and we look forward to sharing short stories such as The Colour of Humanity by Bali Rai from Diverse Shorts and The Invention of Peanut Butter by Matt Haig from Here I Stand.



# **Technology**

Technology has been working with Year 8 on 3D design and a variety of wonderful work is photographed below.



## **Library Messages**

New Online Library Catalogue

The last year has seen the school library undergo a huge change. The focus has been on reorganising and cataloguing all the books and setting up a new computer system for pupils to search for and reserve books. Students can access this system from home at www.axevalley.slls.online You can also now follow the library on Twitter at www.twitter.com/AVA\_Library

New stock - the best new fiction, 50 fantastic books for year 7s, subject specific novels, YA fiction



The library now has a vast selection of the latest and greatest books for all year groups. '50 Fantastic Books' is a collection of fiction which every year 7 pupil can engage with. There are plenty of other new and exciting books for other year groups, with a special selection of books to engage reluctant older students. There is also a new collection of graphic novels which are proving to be very popular!

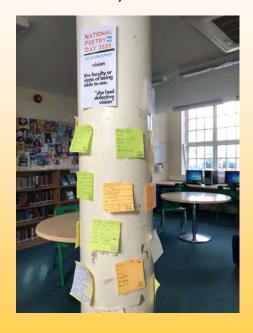




## **National Poetry Day**

The theme of National Poetry Day this year was 'vision'. Students were invited to write a poem on a post-it note, which were then used to decorate the library. The winning entry was by Eleanor Young:

I once had a vision
It was in the future
There were forests and animals
and everything brighter
I thought it was a dream
but then I realised
it was the wonderful world I still live in





### Huge increase in reading for pleasure!

All these changes have meant an enormous increase in the number of books being read by students. Already twice as many books have been read this term alone compared to the whole of the last academic year! Well done to all our keen readers!

We can't thank our incredible new Librarian Mr Brown enough, for making our library so special.



Mr Brown (Librarian)





# **Duke of Edinburgh Messages**

Saturday the 3rd of October 2020 was confirmed by the Met Office at the wettest day ever recorded in British history, with enough rain falling to fill Loch Ness, the deepest UK body of water. Unfortunately, it was also the first day's trekking for our Silver Duke of Edinburgh students. They fully experienced all that water, as you can see from the photo of Peter Johns, our Head Boy preparing an appetising meal on Saturday night.



Both groups of 4 and 6 had pitched tents on the Friday night at the Scout Centre near Taunton. Spirits were high and they were keen to get on with their practice camp, despite the prospect of facing Storm Alex. Met there by our expert leaders Dave and Derrick from 'Chase Expeditions', our year 11 students reviewed their routes, made camp, cooked dinner and settled down in the light drizzle.



Saturday breakfast was made under shelter; the rain had started. As the false widow spiders observed near the toilet block scurried for shelter the students packed their tents. Both groups set off early, carrying their heavy rucksacks through Huish Woods. The rain was relentless. The students forged on all day from Stoke St Mary, to Pitminster, to Priors Park and Staple Park Woods. Some navigation proved difficult, whilst some navigation was more creative. One group entirely missed a very damp teacher walking the trail back towards Netherclay.

They were bedraggled and occasionally emotional but had succeeded on what must have been one of the most challenging Duke of Edinburgh Award Silver hikes. Making their way up the last ascent onto the ridge of the Blackdown Hill, one group had trekked and trudged for 10 rain-sodden hours! Time for a hurried camp; everyone pitched in with the tents and the cooking, before a much needed hot shower, boil in the bag food and an early night.



As I sat at home beside a nice fire in the dry, my house filled with their wet smelly kit drying over my radiators, I felt so impressed by their fortitude and humour, They had really endured and achieved. However, I also thought it may be better to do the qualifying expedition in July 2020 rather than April...







The final day was slightly easier and slightly less torrential as students navigated past excited bullocks, a Norman rabbit warren, and thankfully took lunch under shelter in the welcoming and tented beer garden of the Half Moon Inn at Clayhidon. The final stretch saw them traverse down the valley through Cider Orchards, past interesting funghi (*Laetiporus sulphurous*/Chicken of the Woods) towards their final destination the Culm Valley Inn, Culmstock.





A big thanks from me to all the parents for your support, Dave and Derrick from 'Chase Expeditions' for leading and your tracking skills, and finally to both successful student teams. You were amazing!

Congratulations to Niamh, Jade, Charlie, William and Emily, Charlotte, Theo, Nabi, Freddie, Peter you passed Channel 4's SAS Who Dares Wins Axe Valley Academy's silver practice expedition.



Mr Knott (Duke of Edinburgh Award Coordinator)

