

		<u>Weekly Psychology Revision Plan AQA 4182</u>	
	W/c	Revise	Practice
17	02.01.18	PAPER 1 - Research methods	Write an explanation for the following terms on revision cards; <ul style="list-style-type: none"> • Ecological validity • Hypothesis • Independent variable • Dependent variable • Extraneous variable • Random allocation • Counterbalancing • Randomisation • Target population
			Draw a table that lists the advantages and disadvantages of the following experimental designs; <ol style="list-style-type: none"> 1. Independent groups 2. Repeated measures 3. Matched pairs
			Write 4 separate statements explaining the main advantages and limitations of the following sampling methods; <ol style="list-style-type: none"> 1. Random sampling 2. Opportunity sampling 3. Systematic sampling 4. Stratified sampling
			Complete the data task in order to calculate mean, median, mode, range and percentages and plot a labelled bar chart.
			Discuss the advantages and limitations of research in natural and experimental settings (6)
16	08.01.18	PAPER 1 - Research methods	Draw a mind map that describes ethical issues in psychological research.
15	15.01.18	PAPER 1 - Memory	Write a list of definitions for the following terms; <ul style="list-style-type: none"> • Encoding • Storage • Retrieval • Eyewitness testimony
			For each of the three explanations of memory; multistore, reconstructive and levels of processing, summarise the relevant studies.
14	22.01.18	PAPER 1 - Memory	Produce a mind map of the factors that can affect the reliability of eyewitness testimony.
			Produce 2 revision cards that show studies into factors that affect the reliability of eyewitness testimony.
13	29.01.18	PAPER 1 - Stereotyping, prejudice and discrimination	Explain two practical applications coming from explanations of memory and forgetting including benefits and drawbacks for each (8)
			Write definitions for these key terms; <ul style="list-style-type: none"> • Stereotyping (include 1 advantage and 1 disadvantage of stereotyping) • Prejudice • Discrimination
12	05.02.18	PAPER 1 - Stereotyping, prejudice and discrimination	Write a revision card for each of the studies of prejudice and discrimination; <ol style="list-style-type: none"> 1. Adorno and the authoritarian personality (including the F - scale) 2. Tajfel and his theory of in-groups and out-groups 3. Sherif and his theory of conflict between groups (Robbers Cave)
			Describe ways of reducing prejudice and discrimination using evidence from studies conducted by Sherif, Aronson, Elliott and Harwood (10)
			Explain two practical implication of research into stereotyping, prejudice and discrimination.

11	10.02.18	PAPER 1 - Non Verbal communication	Distinguish between the following terms; non-verbal communication, verbal communication and paralinguistics. Use an example for each.
			Produce a mind map outlining the following non-verbal communications <ol style="list-style-type: none"> 1. Functions of eye contact and pupil dilation 2. Categories of facial expression 3. Facial expressions and hemispheres of the brain 4. Body language: posture (including posture echo, open and closed postures), gesture and touch.
			Produce 2 revision cards that describe and evaluate a study into factors that affect personal space.
10	26.02.18	PAPER 2 - Sex and Gender	Compare sex identity and gender identity.
			Produce three revision cards that describe and evaluate the following three theories of gender development; <ol style="list-style-type: none"> 1. Psychodynamic theory - Oedipus and Electra Complexes 2. Social Learning Theory - imitation, modelling and vicarious reinforcement 3. Gender Schema Theory
9	05.03.18	PAPER 2 - Social Influence	Define the following terms; <ul style="list-style-type: none"> • Conformity • Obedience • Social loafing • Deindividuation
			Describe and evaluate studies that have investigated conformity, obedience, social loafing and deindividuation (8)
			Produce a mind map explaining the factors that affect conformity, obedience, social loafing and deindividuation
			Produce a revision card describing and evaluating each of the studies of bystander intervention below; <ol style="list-style-type: none"> 1. Latané and Darley 2. Bateson 3. Piliavin 4. Schroeder
8	12.03.18	PAPER 2 - Social Influence	List 2 practical implications of studies into bystander behaviour. Produce a table comparing their benefits and drawbacks.
7	19.03.18	PAPER 2 - Learning	Produce a revision poster on classical conditioning which includes the following information; <ul style="list-style-type: none"> • Unconditioned stimulus • Unconditioned response • Conditioned stimulus • Conditioned response • Extinction • Spontaneous recovery • Generalisation • Discrimination
			Discuss the contributions of Pavlov to our understanding of the learning process. Include positive points as well as limitations (4).
			Produce a revision card explaining Thorndike's Law of Effect
6	26.03.18	PAPER 2 - Learning	Discuss the contributions of Skinner to our understanding of the learning process. Include positive points as well as limitations (4).
			Describe what is meant by the following terms in operant conditioning and behaviour shaping; <ul style="list-style-type: none"> • Positive reinforcement • Negative reinforcement • punishment

5	16.04.18	PAPER 2 - Learning	Produce a mindmap evaluating attempts to apply conditioning procedures to the treatment of phobias (including flooding and systematic desensitisation) and changing unwanted behaviour (including aversion therapy and the use of token economies)
			Discuss ethical issues that might occur in phobia treatments, aversion therapy and token economies.
	23.04.18	PAPER 2 - Aggression	Produce 3 revision cards outlining the main features of these explanations of aggression; <ul style="list-style-type: none"> 1. Biological - including the role of hormones, brain disease and chromosomal abnormality. 2. Psychodynamic - including the frustration-aggression hypothesis 3. Social Learning - including modelling, punishment and monitoring.
			Describe studies into the development of aggression based on biological, psychodynamic and social learning approaches. You must include a positive and a negative for each study.
			Describe ways of reducing aggression based on biological, psychodynamic and social learning approaches.
30.04.18	PAPER 2 - Aggression	Evaluate the ways of reducing aggression based on biological, psychodynamic and social learning approaches. Try to suggest why these ways are successful or unsuccessful	
		PAPER 1 - Development of personality	Define personality and temperament
2	07.05.18	PAPER 1 - Development of personality	State the aim, method, results and conclusion of the following studies of temperament; <ul style="list-style-type: none"> 1. Thomas 2. Buss and Plomin 3. Kagan and Snidman
			Describe and evaluate Eysenck's type theory. This includes extroversion, introversion, neuroticism and personality scales.
			State at least 2 characteristics of Antisocial Personality Disorder. Describe the causes of APD (biological and situational)
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1	14.05.18	PAPER 1 - Development of personality	Describe studies that investigated the biological theory (Raine) and situational theory (Farrington, Elander)
			Practice Paper 1 - Making Sense of Other People.

23rd May 2018 am Unit 1: Making Sense of Other People (Written Paper - 1 hour 30 mins, 80 marks, 50%)

Memory
Non-verbal communication
Development of personality
Stereotyping, prejudice and discrimination
Research methods

4th June 2018 pm Unit 2: Understanding Other People (Written Paper - 1 hour 30 mins, 80 marks, 50%)

Learning
Social influence
Sex and gender
Aggression
Further Research methods