


Weekly History Revision Plan 2018

Week beginning	Revision H/W	Practice exam question	In lesson time (content and then revision)
	YOU NEED TO GET THE REVISION GUIDE FOR ALL THE EXERCISES BELOW... 'My revision Notes AWA GCSE (9-1) History (Hodder Education) ' £10		
15 th Jan	Normans Pg. 170-173 <u>Causes of the Norman Conquest and 1066.</u> Tasks: <ol style="list-style-type: none"> Table fill Edward's Death=chaos? pg. 171 Best claim to the throne. 1066 chronology Pg. 172-3 Improve the para' Stamford Bridge 		Renaissance Medicine
22 nd Jan	Continued... Pg. 174-5 <u>Establishing Control.</u> <ol style="list-style-type: none"> Summary pyramid Pg. 175 Developing explanations pg. 175 	3. Write an account of resistance to William from 1066-1070. To show why this was not successful (8)	
29 th Jan	Continued... Pg. 176-177 <u>Norman Government and Law</u> <ol style="list-style-type: none"> Spider diagram Gov' Changes. Pg 177 Evaluate an interpretation on impact of change. pg. 177 		Eighteenth and Nineteenth Century Britain (Industrial) Medicine
5 th Feb	Continued... Pg. 178-179 <u>Economic and Social Changes</u> <ol style="list-style-type: none"> Spider diagram on Town and Village Pg. 179 Box ticking-Significance of life changes 	3. Explain the significance of the Norman Conquest for life in Towns and Villages. (8)	
Half Term revision	Afternoon Revision session: USA What do we mean by opportunity and inequality? (TBA- possibly Thursday 15 th February 2018)		
Half Term H/W	Continued... Pg.180-183 <u>English Church and Monasticism</u> <ol style="list-style-type: none"> Flow chart or revision cards on key events in Norman control of the church. Pg. 181 Improve the paragraph (Tensions between King and Pope) pg. 181 Spider Diagram on Changes to Monasteries Pg. 183 Interpretation analysis pg. 183 	5. Read interpretation B How convincing is this interpretation of the impact of the Normans on English monasteries?	
19 th Feb	Health and the people (Medicine) Pg. 120-123 <u>Medieval medicine</u> <ol style="list-style-type: none"> Remove irrelevant facts on Hippocrates and Galen pg. 121 	2. Skills... How to consider usefulness of source on the Black Death. 'How useful is source A to a Historian studying the Black Death?' (8)	...continued.
26 th Feb	Continued... Pg. 124-127 <u>Renaissance Medicine</u> <ol style="list-style-type: none"> Developing descriptions into explanations Pg. 125 	2. Compare Surgery in the Renaissance with Surgery in the Middle ages. In what ways were they similar? Explain your answer with reference to both times. (8)	Twentieth Century Medicine
5 th March	Continued... Pg. 128-137 <u>17th to 20th Century Medicine</u> <ol style="list-style-type: none"> Table fill on the significance of Germ Theory. Pg. 129 Comparing periods , by adding your own notes (See teacher for A3 template to work on) Pg. 137 		
12 th March	Korea & Vietnam Korea Pg. 96-101 <ol style="list-style-type: none"> Korea events flowchart Pg. 99 Picture source, complete the answer. Pg.99 	3. Write an account of why the war in Korea became a stalemate. (8)	Start of class revision: Paper 2 Normans. (Life & Religion in Norman England)
19 th March	Continued... <ol style="list-style-type: none"> Was Korea a US victory ? support/challenge table pg. 101 Spider diagram on gains and losses pg. 101 		Paper 2: British Depth Study: Norman England. The Historic environment of Norman England.
26 th March	Vietnam pg. 102-113 <ol style="list-style-type: none"> Vietnam key events flow diagram on emerging conflict Pg. 103 US involvement table fill Pg. 105 		
Easter	Easter Revision Session: Norman Day (TBA: Possibly Tuesday 3 rd April 2018)		
Holiday H/W	Vietnam continued 106-113 Basics: <ol style="list-style-type: none"> Why cannot the USA defeat the Viet-Cong? Spider diagram Pg. 107 Complete the 'How did you know?' question pg. 107 on source D 		

	<p>3. How does Nixon try and end the war? Spider diagram pg. 109</p> <p>4. Complete writing the essay plan on opposition to Vietnam War (16) Pg. 111</p> <p>5. End of the War flowchart Pg. 113</p> <p>Extension choices:</p> <p>6. Improving an essay on the end of the Vietnam War Pg. 109</p> <p>7. Essay 'The main reason for America's withdrawal from Vietnam was the cost of the War. How far do you agree with this statement?' (16&4)</p> <p>8. Study sources E and F, 'How useful are these sources to a Historian studying the reasons for the US withdrawal from Vietnam?' (12)</p>		
16 th April	<p>America Opportunity and Inequality pg. 28-29</p> <p>Economic Boom</p> <ol style="list-style-type: none"> Green test yourself questions 1&1 pg. 29 Create a mindmap in your exercise book on the 'Features of the economic boom pg. 29 Orange task: Add additional details to improve an example answer. 		Paper 1: USA Question types and exam technique.
23 rd April	<p>Social and Cultural developments pg. 30-31</p> <ol style="list-style-type: none"> In the revision guide highlight a quote from interpretation 'A' which links to the 4 inferences A-D. <p>Extension: Answer the following question:</p> <ol style="list-style-type: none"> What ways did changes in society affect the role of women in the 1920s (8) 	<p>2. 'In what ways were the lives of Americans affected by changes in entertainment in the 1920s? (8)</p> <p>Use the 5 facts on pg. 31 as your starting point.</p>	Paper 2: More USA content
30 th April	<p>A divided society pg. 32-33</p> <ol style="list-style-type: none"> Quick tick task; Identify if the 7 facts support or challenge that 'America was an appealing place for immigrants'. Make 2 part planning notes for the following practice question pg. 33 'Which of the following reasons was the more important for the ending of Prohibition in 1933? (12) <ul style="list-style-type: none"> Failure of law enforcement Violence of gangsters 		
7 th May	<p>American Society in the Depression and the New Deal pg. 34-37</p> <ol style="list-style-type: none"> Copy out your own version of the flow diagram on pg. 34 adding illustrations to help you remember this. (CORE UNDERSTANDING) In the revision guide highlight a quote from interpretation 'A' which links to the 5 inferences A-E. Answer the 3 test yourself questions (green) in your exercise book. Pg. 37 Again... In the revision guide highlight a quote from interpretation 'C' which links to the 5 inferences A-E. Then write your own inferences (what you can work out!) for source 'D'. pg. 37 	<p>5. Why might the authors of interpretations C&D have a different interpretation about the New Deal? Use source and own knowledge (4) pg. 37</p>	Paper 2: Medicine
14 th May	<p>Impact of WW2 and post War Society pg. 33-41</p> <ol style="list-style-type: none"> In what ways were the lives of African Americans affected by WW2? (8) Design a simple spider diagram or revision robot to remember this. Improve the para 'Describe 2 ways in which the Second World War improved the American Economy. (4) pg. 39 Find a picture of Senator Joseph Mc Carthy, draw thought bubbles around his head showing who he believed to be Communist. (Using top of pg. 41) Develop more detail/find the facts to support the 3 incomplete points in the table for the question... 'In what ways were American attitudes affected by television in the 1950s and 1960s? (8)pg. 43 	<p>5. Complete the 2 paragraph answer and conclusion...</p> <p>Which of the following was the more important reason why the USA recovered from the Depression?</p> <ul style="list-style-type: none"> The work of the new Deal? Opportunities created by WW2? (12) pg. 39 	TBA: Your choice on revision RAG & Vote
21st May	<p>Civil Rights Campaign and the Great Society pg. 42-49</p> <ol style="list-style-type: none"> In the revision guide highlight a quote from interpretation 'A' which links to the 6 inferences A-F. pg. 45 Complete the Support & Challenge table for the debate on whether Presidents Kennedy and Johnson created a Great Society? Do this in your exercise book, you will need the room. Pg. 45 Highlight any words you don't know the meaning of and make revision cards for them or post-its to stick on your wall. 		Paper 1: Vietnam & Korea revision
Half term	Independent Revision!		
	Monday 4th June paper 1 exam (America/Korea/Vietnam)	Friday 8th June Paper 2 exam (Medicine/Normans)	

AVA: History Syllabus and Exams (AQA -2018)

	<i>Exam and date</i>	<i>Section A Content</i>	<i>Section B Content</i>
Paper 1	<p>‘Understanding the Modern World’</p> <p>Monday 4/6/18 am</p>	<p><u>1D America, 1920–1973: Opportunity and inequality</u></p> <p>This period study focuses on the development of the USA during a turbulent half century of change. It was a period of opportunity and inequality – when some Americans lived the 'American Dream' whilst others grappled with the nightmare of poverty, discrimination and prejudice. We will be looking at Prohibition (banning alcohol), the gangsters it helped create, the racism of the Ku Klux Klan and Jim Crow laws as well as entertainment in the Jazz age. American is then plunged into the challenges of the Great Depression with migration of the Okies, Hooverville shanty towns, hunger and poverty. The final element is looking at America after WW2, including Civil Rights and Rock and Roll culture.</p>	<p><u>Section B: Wider world depth studies: Conflict and tension in Asia, 1950–1975</u></p> <p>This wider world depth study focuses on the Korean and Vietnam conflicts; their causes, the events of the Cold War and why these tensions and conflicts were so difficult to resolve.</p>
Paper 2	<p>‘Shaping the Nation’</p> <p>Friday 8/6/18pm</p>	<p><u>Thematic studies: 2A Britain: Health and the people: c1000 to the present day</u></p> <p>Medicine and Health from Roman Britain to the present day. Just a few of the questions you will investigate include: Why, for over a thousand years, did doctors think draining some of your blood was the best way to keep you healthy?; Why might a Medieval patient expect a doctor to taste some of their urine (yuk!)?; and Why was the discovery of germs in the 19th century such an important turning point?</p>	<p><u>Section B: Norman England, c1066–c1100</u></p> <p>Conquest and control of England including:</p> <ul style="list-style-type: none"> • Causes of Norman Conquest, military aspects, establishing and maintaining control • Life under the Normans: Economic and social changes <p>The Norman Church and monasticism- the Anglo-Saxon Church before 1066; Archbishop Lanfranc's reforms Monasticism: the building of abbeys and monasteries; monastic life; learning; schools and education; Latin usage and the vernacular.</p>