

Axe Valley Academy Pupil Premium Strategy Statement (2017-18)

Pupil Premium Information

The Pupil Premium Grant (PPG), which is additional to main school funding, is allocated to schools to work with students who have been registered for Free School Meals in the last 6 years, also to students who have been looked after continuously for more than 6 months and to children of service personnel. The Government believes that this targeted additional funding is the best way to help tackle any underlying disadvantages and inadequacies that exist between this group of students as defined and their peers. The aim is to raise attainment among disadvantaged students by providing a range of learning opportunities that enable these students to reach their full potential regardless of the circumstances that might otherwise impede their progress.

The PPG has a number of wider aims:

- To increase social mobility
- To enable more students from disadvantaged backgrounds to access the best in further education
- To reduce the attainment gap between the highest and lowest achieving students nationally

In 2016-17, Axe Valley Academy received £153,960 in Pupil Premium money for 184 students who represented 28.9% of the Academy's 11-16 population.

In 2017-18, Axe Valley Academy will receive £153,360 in Pupil Premium money for 178 students who represented 29.6% of the Academy's 11-16 population.

This document includes:

- Axe Valley Academy's PPG allocation amount
- A summary of the main barriers to achievement faced by PP students at Axe Valley Academy
- How Axe Valley Academy will spend the PPG to overcome those barriers and the reasons for that approach
- How Axe Valley Academy will measure the effect of the PPG
- The date of the next review of the Academy's PP strategy
- How Axe Valley Academy spent last year's PPG
- The effect of this expenditure on PP and other students

| 1. Summary information | | | | | |
|------------------------|--------------------|----------------------------------|----------|--|---------|
| School | Axe Valley Academy | | | | |
| Academic Year | 17-18 | Total PP budget | £153,360 | Date of most recent PP Review | Sept 17 |
| Total number of pupils | 602 | Number of pupils eligible for PP | 178 | Date for next internal review of this strategy | Sept 18 |

| 2. Current attainment (16-17 GCSE Results) | | | |
|--|--------------|--------|--------|
| | Whole Cohort | PP | Non-PP |
| Average Total Capped8 | 295.64 | 266.03 | 306.02 |
| Average Total Capped8 inc Eng/Mat | 295.14 | 266.03 | 379.57 |
| Average Grade per student | D | D- | D+ |
| Average points per grade per student | 34.57 | 31.07 | 35.79 |
| Attainment 8 score average | 41.48 | 35.53 | 43.57 |

| 3. Barriers to future attainment (for pupils eligible for PP) | |
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| In-school barriers | |
| A. | Passivity in lessons, including incomplete classwork and/or homework of some PP students |
| B. | Independence and study skills of some PP students |
| C. | Low aspirations of some PP students |
| External barriers | |
| D. | Attendance of PP students |

| 4. Desired outcomes | | Success criteria |
|---------------------|---|--|
| A. | To improve the outcomes of Y11 PP students so gap is narrowed | P8 Gap of <0.2 |
| B. | To improve the quality of teaching for all students, including PP | P8 Gap of <0.2 Lesson observation, work scrutiny and student voice data show improvement |
| C. | To improve aspirations of PP students | Attendance at support sessions/interventions improves Futures Meeting and CIAG data shows challenge of future plans |
| D. | To improve independence and study skills of PP students | Evidence of revision gathered by mentors shows improvement Attendance at support sessions/interventions improves |

| 5. Planned expenditure | | | | | | | |
|--|--|--|--|------------|--|---------------|--|
| Academic year | | 2017-18 | | | | | |
| The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies. | | | | | | | |
| i. Quality of teaching for all | | | | | | | |
| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? | Budgeted Cost | |
| To improve the outcomes of Y11 PP students so gap is narrowed | Academic Mentoring | Academic mentoring has been widely shown to have a positive impact on students' academic achievement and narrowing of the gap. | Mentoring programme to be led by the Head Teacher and regularly monitored through SLT Line Management. P8 Gap of <0.2 | SG | Half Termly Full Review in Aug 2018 | £4072.05 | |
| | Allocation of PP accountability to member of SLT | Having a member of the SLT with responsibility for progress of PP students will allow for strong leadership and regular discussion of this key area. | Plans and impact to be regularly discussed in Line Management and SLT meetings. P8 Gap of <0.2 | DM | Half Termly Full Review in Aug 2018 | £8279.50 | |

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| | Revision of students' programmes of study, including provision of English and Maths intervention sessions | By providing additional support through extra-curricular interventions, extra English and Maths support and other Hub-based support, student progress has been shown to improve. | Plans and impact to be regularly discussed in Line Management and SLT meetings. Student programmes of study to be reviewed after each data capture. P8 Gap of <0.2 | SLT | Half Termly Full Review in Aug 2018 | £37,886.00 |
| To improve the quality of teaching for all students, including PP | Teaching and Learning Strategy 2017-18 | Further improvements to overall T&L are underway, with a strategy focussed upon 4 key areas underpinning Quality First Teaching. | Progress against this AIP section is monitored through Line Management and by reporting to the LGC. Lesson observation, work scrutiny and student voice data show improvement | LJ | Half Termly KS4 Review in Nov 2017 Full Review in Aug 2018 | £30,959.50 |
| | Improved CPD for staff | Strategy is focussed upon sharing best practice, differentiation for key groups (inc PP) both within AVA and through partnerships with other schools. Increased rigour of appraisal process to improve accountability of Middle Leaders and Teachers for progress. | Progress against this AIP section is monitored through Line Management and by reporting to the LGC. Lesson observation, work scrutiny and student voice data show improvement | LJ | Half Termly KS4 Review in Nov 2017 Full Review in Aug 2018 | Included in above. |

| ii. Targeted support | | | | | | |
|---|--|--|--|-------------------|---|----------------------|
| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? | Budgeted Cost |
| To improve the attendance of PP students | Develop enhanced attendance protocols, increase communication with parents, increase frequency of legal meetings, increase frequency and quantity of prosecutions (if required), improve outreach work. Provision of breakfast club | In 2016-17, PP attendance was 91.8% with 46 students PA. | Progress against this AIP section is monitored through Line Management and by reporting to the LGC. Attendance of PP students improves, including PA. | JSC | Half Termly Full Review in Aug 2018 | £25,644.40 |
| To improve independence and study skills of PP students | Provision of revision materials Creation of Boys Knowledge Quiz Group Provision of study skills sessions Rigorous focus upon behaviour for learning and support session attendance Provision of late bus | Feedback from staff and Y11 achievement data from last year indicates that this is an area for improvement. Research using the Sutton Trust's work and the experience of a local outstanding academy has identified the strategies listed here as successful in improving achievement. | Plans and impact to be regularly discussed in Line Management and SLT meetings. | ES/MBR | Half Termly Full Review in Aug 2018 | £10,377.22 |

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| To improve aspirations of PP students | Music lessons ASPIRE project expenses/salary Dir 6 th Salary Year Leader Salary Specialist Careers Guidance Work Experience PASCO Support | The provision of a range of extra-curricular opportunities and support aims to widen students' experiences and improve aspiration. | Plans and impact to be regularly discussed in Line Management and SLT meetings. | DM/KP | Half Termly Full Review in Aug 2018 | £46,697.91 |
| Total budgeted cost | | | | | | £163,879.54 |

| 6. Review of expenditure | | | | |
|---|--|---|--|---|
| Previous Academic Year | | | | |
| i. Quality of teaching for all | | | | |
| Desired outcome | Chosen action / approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |
| Greater focus and priority on PP students at all levels of leadership | Year Leader Salary Dep Head Salary PP Lead Salary Study Clubs Science Int Salary | There is even greater accountability for PP progress and roles are clearly allocated within this. Study clubs and intervention sessions were well attended. | This approach will be continued this year but the follow up will be even more rigorous and focussed upon areas for development arising from student voice and work scrutiny. | £3740 £7671 £3445 £2160 £1805 Total = £22,027 |
| ii. Targeted support | | | | |
| Desired outcome | Chosen action / approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |

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| Raising aspirations for PP students | Targeted careers support and feedback Music lessons ASPIRE project expenses/salary REACH project expenses/salary 6 th Form Student Support Dir 6 th Salary Year Leader Salary | Last year's Y11 PP students are involved in post-16 education and/or training, with many taking on aspirational level 3 programmes of study and/or apprenticeships. Music lessons were well attended and greatly appreciated by the students involved. REACH project to be evaluated and reconsidered in 2017-18. | The funds previously allocated to the REACH project will be redirected to the delivery of an academic mentoring programme in 2017-18. Music lessons will continue to be provided to PP students in 2017-18. The ASPIRE project will continue to run in 2017-18. 6 th Form PP students will continue to receive personalised support including CIAG in 2017-18. | £6788 £18225 £4200 £18925 £2325 £1893 £2297 Total = £54,653 |
| Develop targeted classroom intervention | Provision of specific intervention sessions in E & M Revision Materials Hub Stationery Uniform | Intervention sessions were well attended. Revision materials, stationery and uniform were allocated appropriately but processes surrounding these are to be reconsidered for 2017-18. | Specific intervention sessions for English and Maths will continue. Provision of stationery, uniform and revision materials will continue but processes surrounding this will be reviewed and improved. This will be improved by centralising the ordering processes to allow for greater efficiency and economies of scale to be maximised. | £16,812 £1404 £6255 £468 £500 Total = £24,939 |
| iii. Other approaches | | | | |
| Desired outcome | Chosen action / approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |

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|-------------------------------------|--|--|--|--|
| <p>Improve PP attendance inc PA</p> | <p>AHT Pastoral Salary Breakfast Club Late Bus Targeted work by Attendance Officer, PASCOs Inclusion Officer</p> | <p>A significant number of PA students' attendances improved throughout last academic year and these improvements were brought about by the people and interventions working in this area.</p> | <p>Improving the attendance of PP students remains an area for development in 2017-18. The whole school attendance target is 96% with PA of <10%, which includes PP students.</p> | <p>£6605 £6085 £3750 £2721 £5766 £11982 Total = £37,309</p> |
| Total Cost | | | | <p>£154,009</p> |

