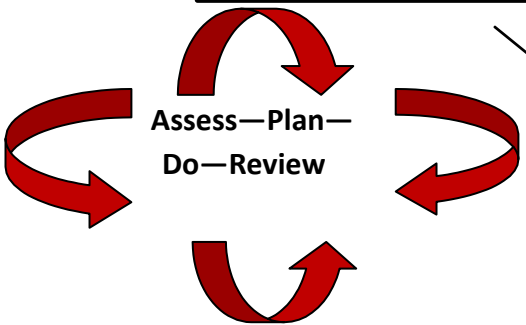


AVA Graduated Response: Assess-Plan-Do-Review Cycle

Class teacher, parents, young person or predicted outcomes suggests an issue

Monitoring Period - 1/2 Term

- High quality inclusive teaching
- Monitor student
- Build Picture of Learning
- Year Leader informs parents



Department Involvement - 1/2 Term

- Raise concern at department/pastoral meeting
- Plan individualised resources
- Make initial/further adjustment to high quality inclusive teaching (ask Learning Support for ideas)

Inter-Department/Pastoral Involvement Assess-Plan-Do-Review

- SL/YL/PL completes Learning Support Referral Form for SENCO
- SENCO raises child at JIT and gathers further info
- Meet with student
- Meet with parents

Following Review:

- Further assessment carried out
- SENCO adds student to SEN Register or amends level
- Information Passport created/SIS updated

Following Review:

- SENCO gives advice/further adjustments to teaching methods suggested
- TA Support if required. **1/2 term**

Wave 3 intervention 1/2 term

Advice from outside agencies

Raised at Consultation

Referral to Outside Agencies

updated